

George Fox University  
School of Physical Therapy  
COURSE SYLLABUS: Fall

COURSE: PDPT 781 Clinical Internship III

CREDIT HOURS: 9

CLOCK HOURS: 360 clinic hours.

PREREQUISITES: PDPT 780 Clinical Internship II  
Successful completion of didactic coursework to date  
Recommendation by academic faculty

INSTRUCTOR: Paul Shew PT, DPT, Director of Clinical Education  
Li-Zandre Philbrook PT, DPT, Assistant Director of Clinical Education

OFFICE HOURS: Available by appointment

SCHEDULE: Schedule determined by clinic

CLASSROOM: In clinic

COURSE DESCRIPTION:

This course is a 9-week full time clinical experience. Students will be under supervision of a clinical instructor at an assigned physical therapy facility. Clinical sites vary in their location and it is the student's responsibility for travel and living expenses if they occur.

COURSE REQUIREMENTS:

At completion of this internship student is expected to be rated at least at Advanced  
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METHODS OF INSTRUCTION:

These courses emphasize application and integration of academic coursework in the clinical setting. Students are supervised by licensed physical therapists.

REQUIRED TEXTS/ OTHER MATERIAL:

Prior to Clinical Internship:

- ✓ Review GFU Clinical Education

- o Adhere to legal practice standards, including all federal, state, and institutional regulations related to patient/client care and fiscal management. (7D1)
- o As necessary report to appropriate authorities suspected cases of abuse of vulnerable

- o Select, and competently administer tests and measures [1] appropriate to the basic health status including, but not limited to, those that assess:
  - a) Aerobic Capacity/Endurance
  - b) Anthropometric Characteristics
  - c) Assistive Technology
  - d) Balance
  - e) Circulation (Arterial, Venous, Lymphatic)
  - f) Self-Care and Civic, Community, Domestic, Education, Social and Work Life
  - g) Cranial and Peripheral Nerve Integrity
  - h) Environmental Factors
  - i)

- c) Biophysical Agents
  - d) Functional Training in Self-Care and in Domestic Education, Work, Community, Social, and Civic Life
  - e) Integumentary Repair and Protection
  - f) Manual Therapy Techniques (including mobilization/manipulation thrust and non-thrust techniques)
  - g) Motor Function Training (balance gait, etc.)
  - h) Patient/Client education
  - i) Therapeutic Exercise (7D27)
- o Manage the delivery of the plan of care that is consistent with professional obligations, interprofessional collaborations, and administrative policies and procedures of the practice environment. (7D28)
  - o Delineate, communicate and supervise those areas of the plan of care that will be directed to the PTA. (7D29)
  - o Monitor and adjust the plan of care in response to patient/client status. (7D30)
  - o Assess patient outcomes including the use of appropriate standardized tests and measures that address impairments, functional status and participation. (7D31)
  - o Complete accurate that follows guidelines and specific documentation formats required by state practice acts, the practice setting, and other regulatory agencies. (7D32)
  - o Provide physical therapy services that address primary, secondary and tertiary prevention, health promotion, and wellness to individuals, groups, and communities. (7D34)
  - o Provide care through direct access as it relates to screening. (7D35)
  - o Participate in the case management process as it relates to Financial Resources. (7D36)
  - o Assess and document safety risks of patients and the healthcare provider and design and implement strategies to improve safety in the healthcare setting as an individual and as a member of the interprofessional healthcare team as it relates to Financial Resources. (7D37)
  - o Participate in activities for ongoing assessment and improvement of quality services. (7D38)
  - o Use health informatics in the healthcare environment as it relates to documentation. (7D40)
  - o Participate in the financial management of the practice setting, including accurate billing and payment for services rendered. (4D42)
  - o As appropriate participate in practice management, including marketing, public relations, regulatory and legal requirements, risk management, staffing and continuous quality improvements (7D43)

3. Student should demonstrate progress on all items.

**PROGRAM AND UNIVERSITY POLICIES:**

Please refer to the George Fox University Student Handbook, the Clinical Education Handbook, and the School of Physical Therapy Student Handbook regarding policies on attendance, preparedness, academic honesty, grading, remediation, and appeals.

## Disability Services Information

In keeping with the central tenets of its mission teaching, faith, and service George

student/intern is responsible for keeping copies of their own records so that th

3. The Student may assist in treatment of non-complicated patients with close supervision.
4. The Student may discuss, identify or contrast pros and cons of tests or procedures.
5. Demonstrate safety for p



3. Increase participation in the examination and evaluation of more complicated patients.
4. Assess effectiveness and make adjustments with interventions concerning ongoing, non-complicated patients with 50% or less assistance from CI.
5. Document initial evaluations and progress notes on patients with simple diagnoses in a suitable time frame for a student and with 25% or less assistance from CI.
6. Actively seek feedback with and demonstrate safety (patient and self).
7. Actively seek feedback with professional communications and demeanor from CI.
8. Write measurable functional goals that are time referenced with less than 25% assistance from CI.
9. Prepare for patient conferencing and or/progress report writing with less than 50% assistance from CI.
10. With 1-2 patients weekly, apply evidence from the most current literature that supports the clinical

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4. Implement and assess effectiveness of treatment interventions addressing impairments, activity limitations and specific patient goals in consideration of cultural background with less feedback from CI.
5. Consistently demonstrate safe behaviors requiring no cueing from CI.
6. Consistently demonstrate professional communications, integrity and demeanor with patients/clients requiring no cueing from CI.
7. Document progress notes and initial evaluations with increasing efficiency needing less than 25% assistance from CI.
8. Instruct patients on their condition and intervention ensure understanding and effectiveness of their ongoing program and tailor interventions with consideration of patient [ situation 25% or less assistance from CI.
9. Student to collaborate with CI regarding patient [ suitability for discharge and may begin to differentiate between discharge and discontinuation of service and transfer of care.
10. Present patient during care conference or writes up progress reports with less than 25% assistance needed from CI.
11. Direct and supervise patient scheduling, human resource needs and other administrative responsibilities with I

5. Consistently demonstrate safe behaviors with occasional from CI.
6. Consistently demonstrate professional communications and demeanor with occasional cueing from CI.
7. Document progress notes and initial evaluations with good efficiency and minimal feedback from CI.
8. Instruct patients on their condition and intervention ensure understanding and effe

# COURSEWORK

EXPECTATIONS: Allow the student to have hands on experience within the limits of their knowledge and current skill set. A Midpoint and Final CPI is required. By the end of this clinical experience, the student should be at an advanced/intermediate level.

## CURRICULUM COMPLETED

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Professional Practices in Physical Therapy	Neurorehabilitation Pediatric
Basic Patient Care Skills	Physical Therapy Orthopedic
Human Anatomy with labs	Rehabilitation Professional
Neuroscience/ Motor Control	Research Project Differential
Evidence Based Practice	Diagnosis
Applied Physiology	Medical Surgical & Integumentary Management
Therapeutic Exercise	Health and Wellness in Physical Therapy
Biomechanics and Kinesiology	Prosthetics and Orthotics
Therapeutic Modalities	Diagnostic Imaging for Physical Therapists
Essentials of Research and Statistics	Psychosocial Aspects of Patient Care and Disability
Pathophysiology	Professional Duty & Social Responsibility
Cardiopulmonary Therapy	Administration in Physical Therapy
Pharmacology for PT	Professional Seminar/ Special Topics
Geriatric Physical Therapy	Clinical Education (26wks)

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## COURSEWORK INCLUDED

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Professional Practices in PT  
Subjective history evaluation  
Documentation  
Universal precautions  
Legal issues (state and federal)  
Ethics  
HIPPA  
Vital signs  
Basic Patient

Ortho Extremities

Patient interview

Tests and measures

.Upper and lower extremities

General orthopedic conditions

.Diagnosis

.Prognosis

.Plan of Care

.Post-operative care

Hand mobilizations

.Grade 1-3, limited gr