

## University Procures a Biblical Masterpiece

## Adult Degree Programs Now Offered Online



## Textbook Affordability Program Saves Students Nearly \$800,000

For the past two years, the university's library has worked with faculty to save students \$797,893 in textbook costs. It's happened in two ways: through the Open Textbook Initiative, which provides incentives for faculty to use textbooks available for free in the Open Textbook Library, and by employing the use of e-books whenever possible.

Several faculty members have replaced expensive publisher textbooks with open textbooks, or even authored their own. Adult Degree Program professor Jennie Harrop's writing textbook is now part of the Open Textbook Library, and an open textbook by Portland

Seminary's Nijay Gupta and some of his graduate students will be published this summer. A third faculty-authored open textbook is scheduled for release in the fall. In 2017-18 alone, use of open textbooks reduced student costs by \$256,231 – up from \$118,855 in the program's first year.

In addition, students saved another \$226,660 by finding their required readings in the library's e-book collection, with no limits on use. That improved upon the prior year's total of \$196,147 in savings. By this fall, the Textbook Affordability Program will surpass \$1 million in student savings as the initiative enters its third year.

## Tax-Aide Program Provides Tangible Service to Community



Once again, the university's accounting department provided free tax preparation and e-filing assistance throughout the spring, and more than 100 community members took advantage of the offer.

The Tax-Aide program, overseen by accounting professor Seth Sikkema, is especially geared toward senior citizens, students, individuals with lower incomes, and those with limited English proficiency. But anyone whose tax return is deemed too complicated is eligible for assistance.

The benefit is twofold: It's a tangible way the university can provide a service to the community, and it gives accounting students valuable experience in working with the public and fine-tuning their accounting skills. The program also allows for students to bond with professors, as faculty members annually join the effort. Volunteers offered their services to staff four

## Nutrition, Exercise Classes Offered During Health & Wellness Week

For a second straight year, the university invited community members to campus to get fit and educated at its annual Health and Wellness Week in March.

Hosted by the school's Doctor of Physical Therapy program, the event is designed to bring attention to the importance of health and wellness through nutrition, exercise, spine/back and behavioral health classes, as well as a pool party for children. This year more than 150 attended.

The impetus for the event is to bring attention to the health challenges common in Yamhill County. In 2016, for instance, more than 62 percent of the county's adult population was considered "overweight" or "obese," while heart disease was the second-leading cause of death, according to Yamhill County Health and Human Services.

"Many of these challenges are preventable and can be reversed," says Tyler Cuddeford, director of the university's physical therapy program. "This year we hope to provide more resources and educational opportunities to help the community overcome these physical health challenges."



## New RN-to-BSN Program Set to Launch in 2019

A new degree-completion program for nurses with an associate's degree will be unveiled in 2019, allowing registered nurses to advance their careers and boost their leadership skills by earning a bachelor of science in nursing degree.

George Fox's RN-to-BSN program will combine personal face-to-face monthly seminars with online learning. Courses will be taught by experienced nurses and cover topics that include role transitions in nursing, population health, trends and issues in nursing, and leadership and management.

Like the school's nursing major, the 24-credit-hour program will be accredited by the Commission on Collegiate Nursing Education (CCNE). Students will complete the part-time course of study in four semesters, and the hybrid format will allow working professionals to continue in their nursing career while completing the degree.

The program will be taught through the university's School of Nursing and feature coursework designed to open doors to greater opportunities within the nursing profession.



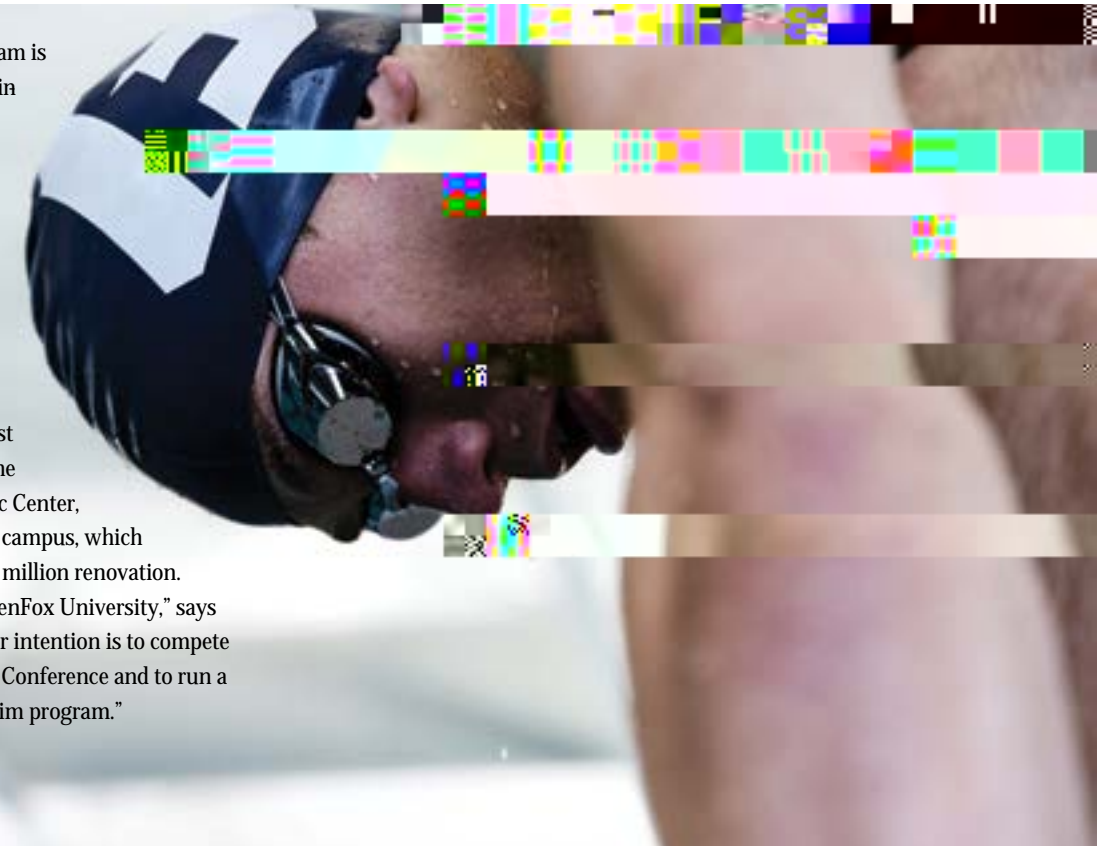
## Bruin Swim Team Prepares for Inaugural Season

The first-ever George Fox swim team is set to dive into competition this winter, becoming the 21st varsity sport offered by the university.

The team will be led by head coach Natalie Turner, a former NCAA Division III All-American and 12-time individual Northwest Conference champion while a student at Whitworth University.

And while the Bruins are a new program, they'll call one of the finest facilities in the conference home: the newly remodeled Chehalem Aquatic Center, located right across the street from campus, which just completed phase one of a \$19.9 million renovation.

"This is a historic time at George Fox University," says athletic director Adam Puckett. "Our intention is to compete immediately within the Northwest Conference and to run a championship-caliber collegiate swim program."



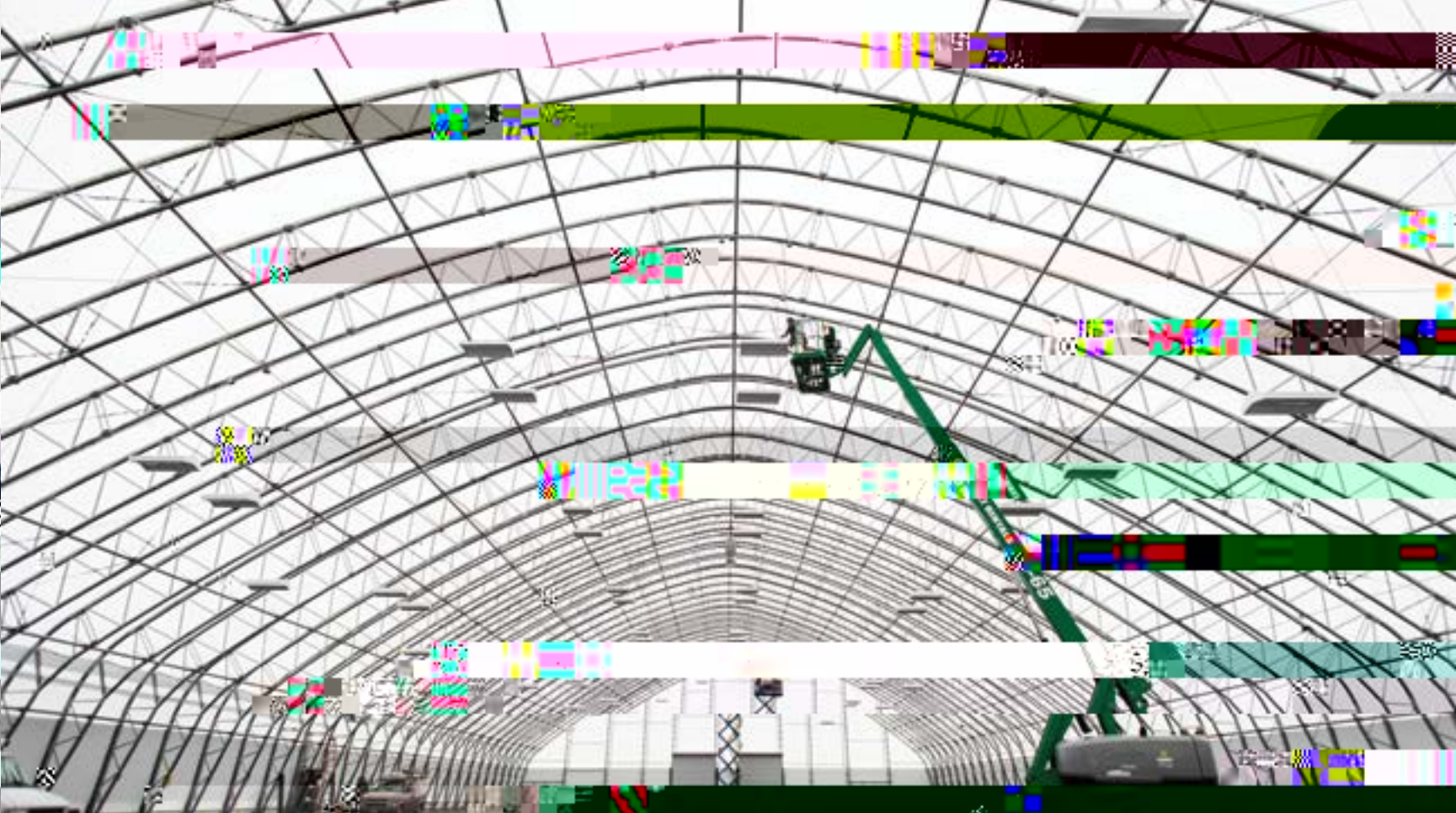
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## Women's Lacrosse Wins Third Consecutive Northwest Conference Championship

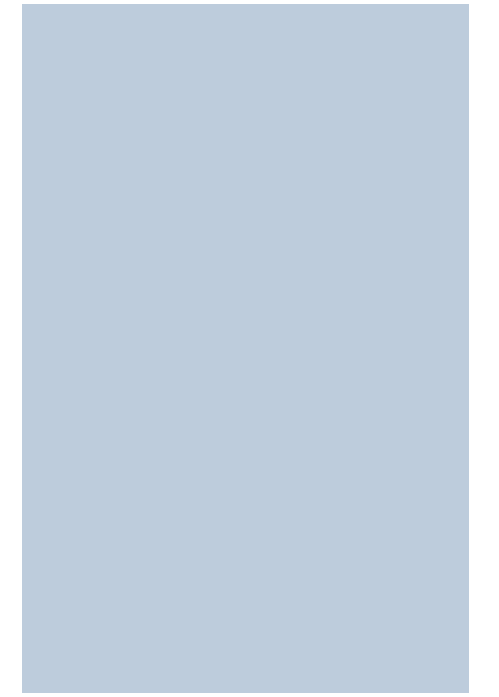
The women's lacrosse team continued its dominant run in the Northwest Conference, winning a third consecutive NWC championship after posting a second straight undefeated conference season. The Bruins shut out two opponents and

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# BUILDING MOMENTUM



hat's a college student to do  
when she has a love of com-  
puter science and a desire to





# Why I teach

PRAZER REQUEST:  
ID LIKE YOU TO PRAY F

you to pray  
se pray for the  
nks for praying fo

Anderson Campbell  
The professor of Christian studies seeks to enter into the lives of his students with a little wooden box and big questions

IT'S THE GUY WITH THE BEARD. The professor with the tattoos. He likes that. But he loves being the one with the little wooden box.

Previous students know what to expect when they walk into Anderson Campbell's class the first day, and the others soon learn. Come with 3x5 index cards. Write your name and the date, and place it in the box. This is your attendance record.

The hinged lid closes 10 minutes into class; after that you're absent. But what makes the simple wooden box meaningful is the opportunity given to each student to write a prayer request on the card. "I'm going to pray for you either way," Campbell tells students. "You can't stop me. So you can either tell me what to pray for, or I'm going to make something up."

Right after class, Campbell goes to his office and prays through the cards. "I've been astonished by the depth and vulnerability students enter into when I invite them to write something down for me to pray for," he says. Relationships. Job interviews. Family members with cancer.

Praying specifically for his students has shaped Campbell's view of them. "It's helped me remember the fully human people they are," he says. "It can be really easy for teachers to view their students in a thin kind of way. We tend to focus on our class ... we forget all of the other stuff they have going on in life."

Four years ago, Campbell began teaching in the university's College of Christian Studies. Three semesters in, he removed the desk from his classroom. He replaced it with a wooden box and a sign that says "Prayer requests." He also removed the desk from his office.

Campbell tells me

of tents, psychology  
place that  
the whole thing is about God shaping the church, but maybe through the

Fourteen years ago

for the first time



# Why

The biology professor chose George Fox twice over big-name institutions, opting to serve students and integrate her faith with a love for scientific research



Parry holds a "tree cookie," often used in her research to identify patterns of change in a tree's life and the area in which it grows.

By Richard McNeal

**A**S A FRESHMAN IN HIGH SCHOOL, Paige Parry knew exactly what she wanted to do: research. She also knew exactly what she didn't want to do: teach. "I had absolutely no interest in teaching," she recalls.

And with that goal firmly entrenched in her 13-year-old mind, Parry's ambition and hard work during high school resulted in multiple scholarship offers from big-name, research-based institutions.

Instead, she chose George Fox.

"It was quite clear to me that George Fox was going to offer the academic training and stronger research experiences than other places," she says. "To pair that with really growing my academic abilities from a faith-based perspective, it seemed like all those things that were most important to me were going to be offered there."

Two years later, Parry had sped through her bachelor's degree in biology at George Fox and enrolled in the ecology PhD program at the University of Wyoming, opting to skip pursuing a master's degree altogether. It was an unorthodox approach, but she managed to convince her PhD advisor she was prepared and determined despite being, at just 20 years old, by far the youngest candidate in the program.

Research still her goal, Parry was intent on eventually landing a position at an R1 institution. "At R1 institutions, research is the highest emphasis and it's very competitive, which means that teaching can be kind of an afterthought," she says.

In other words, teaching was simply a means to an end – a way to strengthen her resume for future academic positions. "I want to do academic research, so I guess I'll have to teach a little," she thought.

Then Parry taught her first class.

"It was really rewarding to interact with students and actually see them learn something," she says. "I found that was something that meant a lot to me. ... I have this passion for generating knowledge [through research], but it's so much less exciting when it's knowledge that you just keep to yourself. Having the opportunity to then disseminate that knowledge and see students not only learn and understand it but, in some cases, get excited about it and

care for it, was this really exciting process."

Throughout the rest of her doctoral studies, Parry had opportunities to teach in both undergraduate classrooms and K-12 programs, and her perspective on teaching began to change. She also was discovering a creative side she particularly enjoyed.

"A lot of the fun for me was in thinking creatively about how I could write my lessons and teach my students the material," she says. "I really enjoy applying creativity to the process rather than using a standard lecture approach. What specific things can I do? What activities, what metaphors can I use, what diagrams can I come up with that are really going to help students understand this material in a new way?"

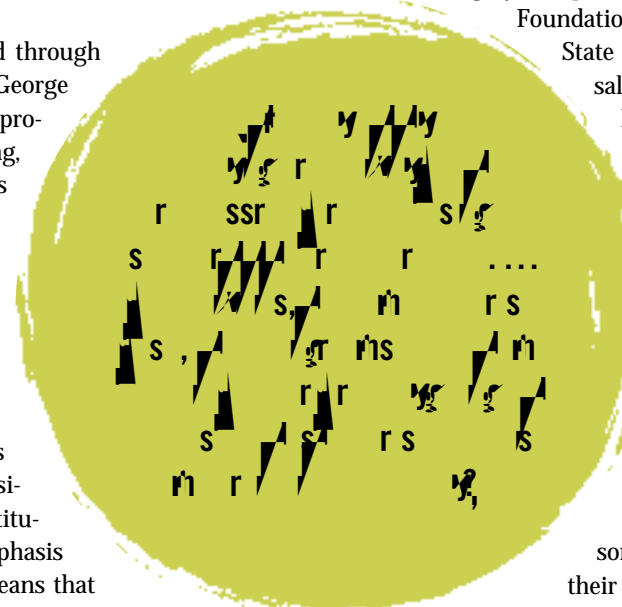
Near the conclusion of her PhD program, Parry was awarded highly competitive funding from the National Science Foundation for post-doctorate work at Colorado State University, accompanied by a sizeable salary. Her dream of doing research at an R1 institution was being realized.

But much had changed since Parry first dreamed of a career as a researcher, including a fundamental shift in how she viewed teaching. So, instead, she chose George Fox for a second time – this time accepting a position beginning in the fall 2016 semester as a biology professor at her alma mater.

"That decision was motivated by thinking about experiences I had at George Fox and the way that professors were able to integrate their faith into their teaching and research," she says. "That's always been central to what motivates what I do."

Two years later, Parry knows she made the right decision.

"I don't think there will ever come a day when I don't entirely love research and the process of science. It's just a blast for me. It doesn't feel like work," she says. "But God has been putting new desires on my heart and new passions for my students. ... I wouldn't be surprised if he continues to do so. I just know God's calling for me."



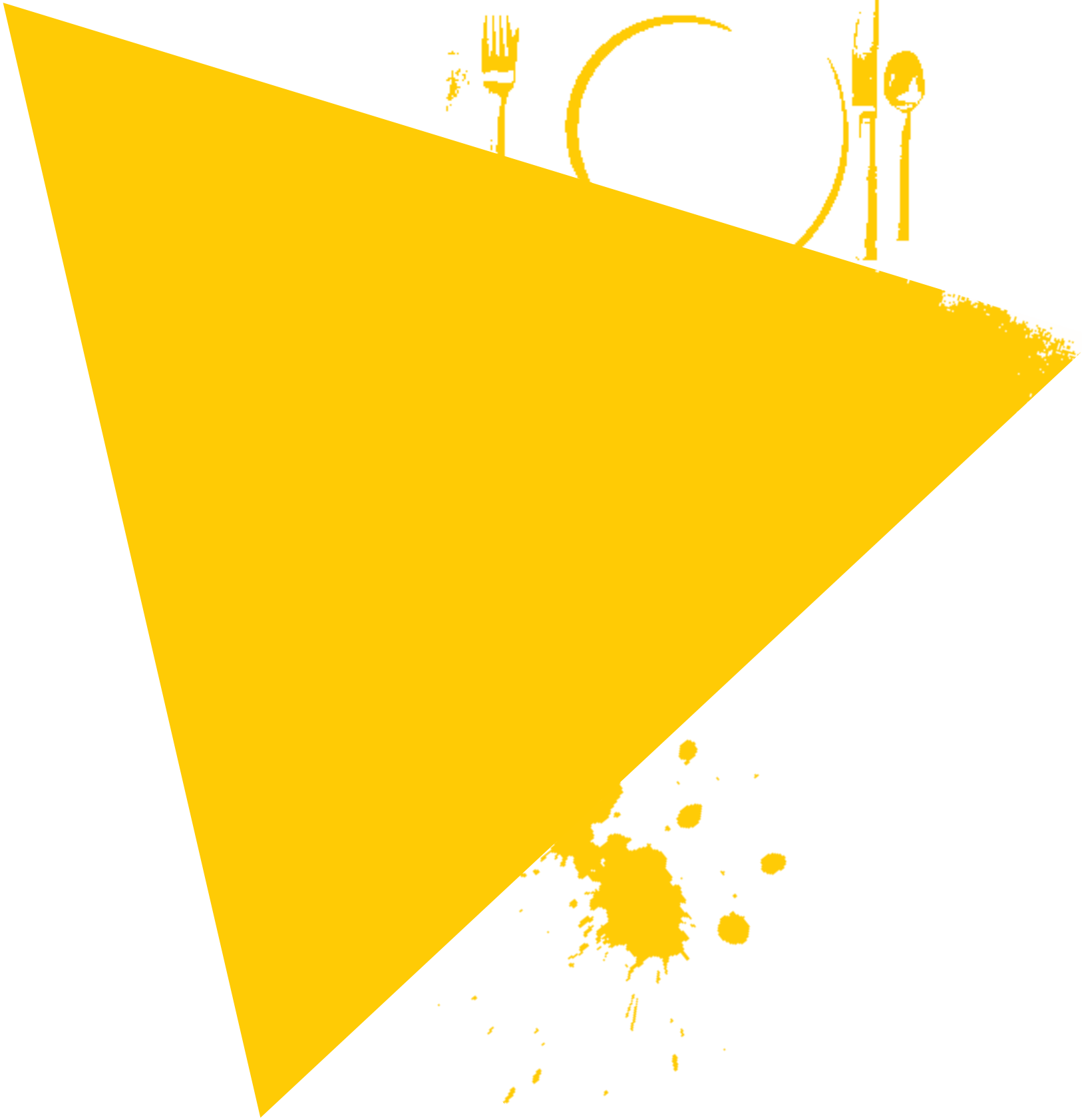
INSTON SEGOBIN STILL REMEMBERS sitting down with the girl. It was a small, bare room with wooden chairs for her and for him, the troubled high school student and the inexperienced counselor.

“I’m pregnant and I don’t want my parents to know,” she told him. “I’m going to kill myself.”

With only a bachelor’s degree in psychology at the time, Seegobin was unqualified to provide the kind of therapy the girl needed, and he knew it. Motivated by that interaction, he spent years becoming better prepared to help people like that girl.

Now a professor in the university’s Doctor of Psychology program, Seegobin is dedicated to preparing others for the same work.

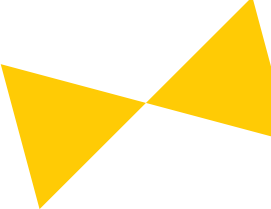
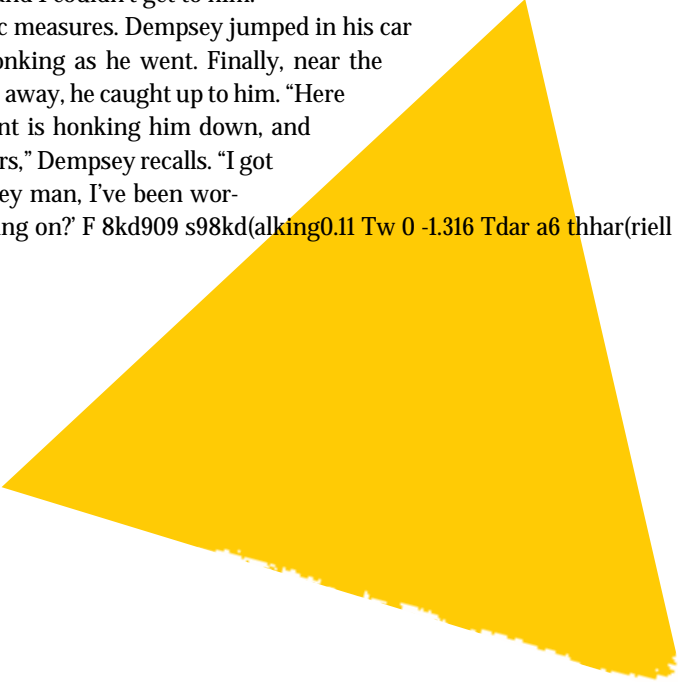
“When I teach students, I want them to know the work we do is not just work,” he says. “c.3146tITmL(H uLs. “c.3146tITmL g work5a-2.9 ( )TJL0.007 Tw 0 -1.316 up.-W031)TjT.TjL21 Niwork lo5821 acLs. fng metpreneeded, and univer



EITH DEMPSEY WAS SITTING at his desk gazing out the window of his office at the university's Portland Center when he saw him – the student who had been struggling, the one he needed to talk to. Instinctively, Dempsey jumped from his chair and began to run.

“Had it been 20 years ago, I might have caught him,” laughs Dempsey, who serves as both a professor and chair of the university's Graduate School of Counseling. “But he was walking fast, and I couldn't get to him.”

Time to resort to drastic measures. Dempsey jumped in his car and began the pursuit, honking as he went. Finally, near the Ford dealership a half-mile away, he caught up to him. “Here the chair of the department is honking him down, and his eyes get as big as saucers,” Dempsey recalls. “I got out of the car and said, ‘Hey man, I've been worried about you. What's going on?’”



THE LAST .400 HITTER in Major League Baseball was Ted Williams in 1941. The Red Sox left fielder hit .406 that year. No one else has done it in the 77 years since. Why? If you ask economics professor Deb Worden, the answer is in the numbers.

“One statistician’s theory says that the standard deviation of batting averages has gotten smaller over time,” Worden says.

As training has become more refined, all players have improved, she explains. Pitchers have improved, hitters have improved, the all-star has improved and the last guy on the bench has improved. As a result, the gap between the best player in baseball and the worst has shrunk, reducing the number of outlying batting averages, both high and low.

Born and raised in Pittsburgh, Worden grew up a big baseball fan. Her father died when she was young and, after her mother remarried, she and her stepfather bonded over the Pittsburgh Pirates. She remembers the smell of her stepfather’s I.C. Light beer and the sound of the announcer’s voice calling out names like Clemente, Stargell and Manny Sanguillen over the Three Rivers Stadium PA system.

In 1979, when she was 24, the Pirates won the World Series.

“Their theme song that year was ‘We Are Family’ by Sister Sledge,” she recalls. “Willie Stargell – everyone called him ‘Pops’ – picked it. He won the MVP that year.”

In the ‘80s, the Pirates franchise fell on hard times. By then Worden had moved on, first to Westminster franc2das cyear In hPhDmes.

Rank	Player	BA
1	Ty Cobb	.420
2	Rogers Hornsby	.407
3	Shane Bieber	.406
4	Lefty O'Doul	.403
5	Ed Delahanty	.402
6	Tim Lincecum	.401
7	Bryant Stowman	.400
8	Ted Williams	.400
9	Don Brumbaugh	.399
10	Harmon Killebrew	.399
11	Dave Clary	.399
12	Manny Delgado	.398
13	Pete Browning	.398
14	Willie Mays	.398
15	Babe Ruth	.398
16	Carlton Fisk	.398
17	George Sisler	.397
18	Sam Rice	.397
19	Tony Gwynn	.397
20	Matt Lajoie	.397
21	Jake Steinfeld	.397
22	Riggs Stephenson	.396
23	Al Simmons	.396
24	Cap Anson	.396
25	John McGraw	.396
26	Fred Goetz	.396
27	Paul Waner	.396
28	Mike Donlin	.396
29	Sam Thompson	.396
30	Stan Musial	.396
31	Bill Lange	.396
32	Wesley Young	.396
33	Red Clary	.396
34	Harold Wagner	.396
35	Tip O'Neill	.396
36	Hugh Duffy	.396
37	Bob Feltner	.396
38	Jimmy Fox	.396
39	Earl Combs	.396
40	Joe Judge	.396
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Blaise Pascal

Why I teach

Søren Kierkegaard  
Martin Luther

Javier Garcia

The former law student pursues his passions for ministry and great literary works in the university's William Penn Honors Program

Dietrich Bonhoeffer  
C.S. Lewis

By Melissa Binder

HEN JAVIER GARCIA WAS A CHILD, he told his father he was going to become a basketball player. Ever the practical businessman, the elder Garcia showed him statistics to prove that, frankly, it just wasn't going to happen.

That's fair, Garcia thought. How about an actor? Again, his father pointed to the numbers. Not going to happen. It's better to choose something practical, something sure to be lucrative.

It's safe to say theology professor is not what he had in mind.

Garcia's path to teaching began when he was a teen. Until that time, he'd had no interest in books, academic pursuits or even Christianity. His mother was a believer and, in the long run, had a profound impact on his faith. But his father – a wealthy businessman whose work bounced the Venezuelan family from one Asian country to the next – considered faith a crutch for the weak-minded.

At 15, an overwhelming experience with the Holy Spirit at his sister's Bible study left Garcia confident in God's existence and starving for more information. He started with C.S. Lewis, then Blaise Pascal, Martin Luther and Søren Kierkegaard. He fell in love.

"For many years I was devouring those texts," Garcia recalls. "It became a way of life."

During his junior year at Georgetown University, that way of life became a point of tension. He was expected to go to law school and had consented to the inevitability of such a career path. But during a summer job with a law firm he discovered an unfortunate reality: He hated it.

"I needed to be infused with something that was life-giving, and the law wasn't," he says. "I would read Kierkegaard on my commute. Then, I would put my book away and have to do this work, and it was too much of a clash. At that point, I decided to pursue academia or ministry."

From there, providence led him to teaching.

He got into divinity school at the University of Cambridge, and though his father couldn't understand the interest in theology he respected the prestige of the institution and encouraged him to go. Two years later, when Garcia received a PhD offer from Cambridge, his father's surprising support sealed the deal. At every

corner, scholarships came through.

"The doors to academia kept opening, and when I would consider ministry, those doors kept closing," he says. "My prayer and my hope was always that God would guide me. I was open to whatever God had in store."

Shortly after Garcia left Cambridge, those doors led him all the way to Newberg, where his passion for community resonated with George Fox University's Be Known promise. Meanwhile, his academic chops suited him well to the William Penn Honors Program, in which students are guided along an intensive journey through the greatest literary works in history.

Today, as a religious studies professor and associate director of the honors program, Garcia spends his days facilitating Socratic discussions about the books that changed his life. And though teaching was never itself a clear career goal, he's found it to be the perfect fit. Not only does teaching allow him to share the concepts he's most passionate about with others, but it taps into his affinity for public speaking and desire to walk alongside others in Christian life.

"I feel found," he says. "Providence has led me to a place where I feel at home in what I do."

Garcia considers himself a strict "teacher-dad," setting high standards for his students – both academically and when it comes to soft skills, such as punctuality, politeness and work ethic. But he believes his students know this tough love comes from a place of genuine caring. Whether they go on to be lawyers or chefs – or even basketball players or actors – he wants them to thrive. And for that reason, Garcia sees teaching as so much more than simply imparting information or academic skills. For him, teaching is about picking up his cross and doing the day-to-day work of cultivating God's kingdom – and he loves it.

"What's beautiful about being a college professor is being with students in this formative time," he says. "For me, the most beautiful moments are when I can see how God is working in a student's life."

Teaching might not be lucrative, and it might never make sense to his father, but Garcia is thankful every day to be one of the few who have this privilege.

"I teach because God has brought me here to teach," he says.

He teaches because it's what his Father wanted.



AC +

Three longtime professors – Byron Shenk, Tom Head and Beth LaForce – leave George Fox this summer after combining for 100 years of serving students

By Sean Patterson

Byron Shenk

28  
YEARS

After working continuously for 67 years – including the last 28 as an assistant athletic trainer and health and human performance professor at George Fox – **Byron Shenk** believes he's finally ready to settle down. "As I'll be 80 on my next birthday, I think I've earned a break from daily work," he says. "But I'd like to get involved in service in my community, perhaps start a Bible study, and travel to visit children and grandchildren."

Shenk may be leaving George Fox, but his imprint remains on countless students who took his classes or were served by his caring hand as an athletic trainer. He was also head coach of the women's soccer team from 1991 to 2002 and was inducted into the university's Sports Hall of Fame for his success with that program. It was during his tenure as a coach that Shenk experienced one of his most memorable George Fox moments. "I shared the gospel with an opposing coach who was dying of cancer, praying with him briefly before the game. He died 10 days later, and at his memorial service his wife and one of his assistant coaches told me he had accepted Christ. To God be the glory."

Shenk will also remember the divine encounters he had with students. "I can't tell you how many times I felt led to pray, or to say something in class, and had no expectation of anything sig-

nificant happening – only to have someone come up later and say, 'That was just for me' or 'I needed that,' often with tears in their eyes."

Shenk says he'll miss teaching his favorite subjects – kinesiology, principles of conditioning, and gymnastics and tumbling – and the "love, support, respect and friendship" he received from students. Reflecting on his colleagues, he chuckles. "There were always others who were more gifted as professors, brighter, smarter, wittier and better looking. But they always accepted me and made me feel that I was a person of value and worth."

Ever since her senior year in college, **Beth LaForce** dreamed of one day teaching at the collegiate level. That dream became a reality when she arrived on campus in the fall of 1987, and now, 31 years later, she's ready to call it a career after spending more than three decades "teaching the teachers," as she puts it.

LaForce, a professor in the undergraduate teacher education program, specialized in literacy, and her love of the written word – children's literature in particular – was evident the moment visitors stepped into her office and encountered her collection of children's books. "I had the opportunity to teach a wide range

of subjects – intro to teaching, classroom management, science methods and social studies methods among them – but teaching about and with children's literature would have to be my favorite."

Deciding her favorite aspect of her George Fox tenure is a much tougher task. LaForce revealed in the fact that she had the opportunity to lead more than 15 Juniors Abroad trips, and she says nothing gave her more joy than visiting former students as teachers, counselors and administrators in elementary schools throughout Oregon and beyond.

Though an educator herself, LaForce is also a student at heart, and she admits the rich liberal arts curriculum at George Fox was a big reason she was drawn to the school in the first place. "The bottom line is I love to learn, and I have had so many opportunities to learn from my students and colleagues about everything from hummingbird physiology and world languages to engineering and third-century history."

LaForce estimates she's taught about 1,000 undergraduates and 200 graduate students in her 31-year tenure, offering countless opportunities to join individual students on their educational journeys. "To hear about the important parts of their lives – to walk alongside them as they pursue their vocation and calling, make lifelong friends, and in some cases meet and marry – has been a privilege."

If there is an operative word to describe **Tom Head's** career at George Fox, it would have to be "first." He was the school's first study abroad director (1978), its first chair of what was then the Business and Economics Division (1990) and the first chair of the International Studies Program (2002). Additionally, when he was hired in 1971, he was the only business and economics professor on staff.

Beth  
LaForce

31  
YEARS

To say he's witnessed change over the years would be an understatement, but it was one constant – the university's commitment to the integration of faith and learning – that kept him coming back year after year. "George Fox is a place that encourages and supports this approach to learning in truly remarkable ways, so it has been a wonderful garden in which to grow."

Head is retiring this summer after 41 years at the school – 47 if you count when he originally arrived. During his first six years at then-George Fox College, he took leaves of absence to teach at the University of Colorado and to pursue graduate studies at the University of California at Berkeley. He decided to commit to George Fox full time in 1977, drawn to an environment where, as he describes it, "the faculty, staff and students form a learning community that encourages being known, being faithful and flourishing together."

As a Quaker with a passion for interfaith dialogue and the integration of religion and economics, Head's favorite classes to teach were internationally oriented: Global Political Economy, International Trade and Finance, Global Environment, International Studies Seminar, and the senior general education course Islam and the West. This passion was also reflected in his work with non-governmental organizations, including the Quaker Institute for the Future and the Quaker United Nations Office.

It comes as no surprise, then, that he has no plans to abandon those commitments now. "In many ways, my plans are to keep doing what I do," he says. "I won't be lecturing and grading and attending a lot of committee meetings, but all of the rest of my work will continue on. I love to learn, to read, to dialogue with others, to write and to serve. I have been active in Quaker organizations, nationally and internationally, and this, too, will continue to be a big part of my life."

Tom Head

41  
YEARS





### 1940–49

**Mildred (Haworth) Minthorne** (G46) and **Roger Minthorne** (G47) were among eight George Fox alumni highlighted with photos and comments in the December issue of the Twin Rocks Friends Camp Sandpiper newsletter. The issue celebrated the centennial of the camp's founding in 1918. Also featured were former campers and camp leaders **Gene Mulkey** (G53), **Verne Martin** (G54) and **Ellen (Haines) Martin** (n56), **Herb Sargent** (G58, MDiv66) and **Betty Lou (Walls) Sargent** (n58), and **Alice (Hampton) Maurer** (G68, n197).

### 1950–59

**Ray Warner** (G50) received full-page attention in November, as Pamplin Media Group publications highlighted military veterans in a "Salute to Veterans" tabloid released in 29 cities. The feature told of his service in World War II as a Navy radio operator who never left the mainland because the war ended before he was shipped overseas. He later became a personnel records keeper for prisoners sent to a former boot camp near Lake Pend Oreille, Idaho. Previously, he enrolled at Pacific College (now George Fox University) to become a teacher. He was a teacher, principal and superintendent in Oregon and California for 30 years before operating a roofing business for 25 years. He is now retired and living at Friendsview Retirement Community in Newberg.

### 1960–69

**Richard Foster** (G64) celebrated the 40th anniversary of his best-selling book, *Celebration of Discipline*, with a conference on campus in mid-June. Titled "Celebrating 40 Years of Celebration of Discipline: Empowering Spiritual Transformation in the Local Church," the event was designed to help pastors and church leaders dive deeper into spiritual disciplines. The book, written in Newberg, has sold more than 2 million copies and was named "one of the top 10 religious books of the 20th century" by Christianity Today magazine. It has been translated into

more than 25 languages. He is the author of seven books and founder of Renovaré, a non-profit that specializes in helping individuals and churches grow in Christ through the practice of classical spiritual disciplines.

**Jon Bishop** (G67), who has worked as a medical doctor and missionary for more than four decades, was the speaker at George Fox's midyear commencement ceremony in December. For 35 years he was a physician with Snohomish (Washington) Family Medical L(195)upl diemonyu( m teacrolG58,-3 ( )JTJLO -1.222 Tnar22 TdL[(Fox's midyear commencement cernn.2 thal dee- 35 y2 Tgram(and c reiw )ecadessigned ent (o)j)DdLl(p)0-1,222L(6-7,222)Hd(N)h)2B(f)ingac(22)h)F(1)N-v)22,222(6)g)91 (0)T)l)at)w)8)2)H)l(f)0)0)l) medical doctor a76 misaft ce(seven books 2 TdL( )JTJLO -15l)rp3u onarys m srvt2 stu y,selebeTJLi(tioe Jing u onv



than 2,250 total students in the district. He also is a board member with the Tillamook Watershed Council; the Friends of Netarts Bay, Watershed, Estuary, Beach and Sea; and the Garibaldi Cultural Heritage Initiative.

## 1980–89

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**Randy Butler** (G81, MA84, DMin07) and the Salem Evangelical Church he leads as senior pastor received statewide television and newspaper attention in February for their more than \$100,000 contribution to help Oregon's largest prison for juveniles. He spearheaded a church effort that gathered the funds to pay for gym renovations at the MacLaren Youth Correctional Facility in Woodburn, Oregon, including a new maple hardwood floor to replace a decades-old concrete one. Butler, pastor at the church since 1985, has been visiting the Oregon Youth Authority facility weekly for years, and talks about his visits frequently in weekend sermons. His church has also helped MacLaren by hosting a monthly social night, cooking pancakes for a special breakfast during Christmas, and hosting services for Easter. Twenty-three church members have been officially trained and are now volunteering at the facility along with Butler. "It's actually a message of hope for the kids," he says. "I appreciate the privilege of being able to serve them."

**Gordon Martin** (G82) is in Hope, British Columbia, with Wycliffe Global Alliance (previously Wycliffe Bible Translators) as a soft-





**Kim (Dittler) Gellatly** (G04), principal broker at Gellatly Properties in Lake Oswego, Oregon, received a 2017 Circle-Diamond Award for being in the top one half of one percent of the national Berkshire Hathaway HomeServices brokerage network. In 2017, she sold 110 homes with more than \$44.2 million in sales, ranking near the top of 500-plus Northwest realtors. In 2010, she was recognized by the National Association of Realtors and featured in Realtor Magazine as one of its "30 Under 30" rising stars in real estate.

**Mike Hillman** (MEd05) in April was named interim principal at Seven Oak Middle School in Lebanon, Oregon. He had been coordinator of alternative education/hearings officer for the Lebanon Community Unit School District for nearly seven years. Previously, he was with the Oregon Department of Education as a school improvement specialist and with the Willamette Education Service District, including serving as principal of Quest School at the Oregon State Hospital. He now guides 22 teachers and 514 students in grades six through eight.

**Christina (Maguire) Schiedler** (G05, MAT06) in January became a mathematics teacher at the 1,700-student West Salem (Oregon) High School after a year of teaching math at Hawthorn Academy, a free charter public school in West Jordan, Utah. Previously, she spent two years at the American International School of Utah, where she taught math with the Utah Christian Home School Association Co-op in Draper.

**Sara Johnson** (EdD07), starting in July, is the new superintendent of the Crook County (Oregon) School District. She topped a list of 26 candidates when named in March. She now heads a district of seven schools with just under 3,000 students, headquartered in Prineville, Oregon. She moves from a position of director of assessment, equity and school improvement with the Klamath County (Oregon) School District. Previously, she was superintendent of the Sumner School District in Washington for three years after four years in Newport, Oregon, as assistant superintendent with the Lincoln County School District. She was named Oregon's Elementary Principal of the Year and National Distinguished Principal in 2007 while in McMinnville, Oregon.

**Jeff Lincicome** (DMin07) is senior pastor of Sammamish Presbyterian Church in

Northwest Washington, a position he accepted in 2008. Previously, he was associate pastor of discipleship at Crossroads Presbyterian Church in Mequon, Wisconsin.

**Tim Nelson** (G07) is in his second year with Delap LLP, one of Portland's largest accounting firms, headquartered in Lake Oswego, Oregon. A certified public accountant, he is a senior tax manager, working primarily with pass-through entities, C corporations and individual tax compliance, with an emphasis on state and local tax compliance.

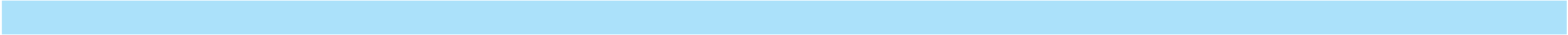
**Gretchen (Bail) Cooper** (G08) is a third-grade teacher with Northwest Christian Schools in Colbert, Washington. She has been with the 740-student kindergarten through 12th-grade two-school campus since 2013, the first year as a fifth-grade teacher. Previously, she was with Life Christian School in Hillsboro, Oregon, for three years, teaching second-through fourth-grade classes.

in Colbert, he years in Christ Church in Lake Oswego. He is currently a member of the church in Colbert, Washington.

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individuals in the community. He is currently a member of the church in Colbert, Washington.

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the commentary piece cites the church as “a new kind of hybrid: an evangelical church that orders its services around liturgical practices.” Sermons and church activities are planned around the liturgical year, observing Advent, Epiphany, Lent, Easter and Pentecost. The start-up church was planted by Knight after joining with the Irving Bible Church in a church-plant residency in 2015. He and his wife moved to Texas the year before, leaving Pennsylvania, where he was pastor at Seventh-Day Adventist churches in Pittsburgh and Uniontown for four years, leaving the denomination of his birth for theological reasons.

**David Linton** (MBA16) has been promoted to assistant head of the structural engineering department at Mackenzie in Portland, now responsible for managing a staff of 22 engineers. With the company for six years, he was a senior associate and project engineer in the firm’s structural group, responsible for managing the structural design on assigned projects. A licensed structural engineer in both California and Oregon, he has had articles published in two publications – the Journal of Structural Engineering and the Journal of Performance of Constructed Facilities – on how wood-framed structures function under the impact of a tsunami. Mackenzie provides design services including architecture, interior and landscape design; structural, civil and traffic engineering; and land use and transportation planning.

**JD Shinn** (ADP16) is back in his hometown, in his second year as chief executive officer of the Dallas (Oregon) Chamber of Commerce. Previously, he spent two years with the Salem (Oregon) Chamber of Commerce under a contract with Incite Inc., participating in a workforce development project called Career Achievement Network. Previously, he was a health coach with Take Shape For Life for more than five years and a personal banker and construction loan specialist with West Coast Bank for more than five years. He leads both the chamber organization and the visitor center for the city of 14,000.

**Sarah (Harrison) Small** (G16) left George Fox’s marketing communications department in January to work part time in Salem, Oregon, with an organization assisting Syrian refugees. She plans to continue graduate studies in the university’s master’s program in clinical mental health counseling.

**Nancy Myers** (ADP90), Nov. 18, 2017, in Salem, Oregon.

**Stephen Gallop** (ADP91), Jan. 3, 2018, in Moses Lake, Washington.

**Cindy Stanley** (ADP91), Jan. 16, 2017, in Beaverton, Oregon.

**Jan Carpenter** (G92), March 24, 2018, in Tigard, Oregon.

**Zachary Hegelmeyer** (G14), Feb. 15, 2018, in Bali, Indonesia.

**EMPLOYEES** 1 )

**Audrey Burton**, March 24, 2018, in Newberg. Librarian, 1974-1985; Adult Degree Program primary instructor, 1987-2009.

**Bob Gilmore**, Feb. 4, 2018, in Newberg. Professor emeritus, Spanish and audio-visual technology, 1964-2000.

**David Myton**, March 25, 2018, in Sault Ste. Marie, Michigan. Professor/chair, Division of Education, 1966-1976; dean, School of Education, 2002-2007.

**Dale Orkney**, March 7, 2018, in McMinnville, (G102jL/mBY BRUd JoMichael Tomko, Jan. (G13) and JD Hull, Nov. 11, 2017, in Lo (GburgsL/Hardxis PowellWinifred Mae (SfL







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