# AAQEP Annual Report for 2023

| Provider/Program Name: | George Fox University |
|---|---|

modeling Christ. Our goal is to provide a safe environment for people to explore the roles of their profession through a Christian worldview. "To teach is to create a space in which obedience to truth is practiced." (Parker Palmer, *To Know as We Are Known: Education as a Spiritual Journey*, 1993) causes us to believe that all truth is God's truth, and as seekers of truth we create for our students a space in which learning can flourish.

Undergraduate Teacher Education (UGTE) Program - AAQEP Initial Level Program
The UGTE program is a traditional, four-year undergraduate degree that results in a Bachelor of Science with an Elementary Multiple Subjects Preliminary Teaching License (and options for a Music Educator license or Middle-level Endorsement, two programs with limited numbers). The UGTE offers an option in the ccn0ps wi

AAQEP Initial Level Programs: Preliminary Teaching License (UGTE, ELED DC, MAT) 89% on time; 4% in 1.5 times expected length of program.

AAQEP Advanced Level Programs: Educational Leadership License/Endorsements 72% on time, 17% in 1.5 time expected *

* Many candidates in advanced programs take courses very part time and a number of those who completed in 1.5 times and

are

not un

**Table 2. Completers for Academic Year Fall 2022 - Summer 2023**

| Program | Cohort Year | Program Length | # of Candidates | On time # / % | 1.5 times # / % |
|---|---|---|---|---|---|
| UGTE | 2023 | 8 semesters | * 26 | 25 | 1 |
| ELED Degree Completion | 2023 | 5 semesters | * 42 | 33 | 5 |
| MAT Day | 2023 | 3 semesters | 14 | 14 | 0 |
| MAT Part-time | 2023 | 4 semesters | 82 | 74 | 0 |
| Preliminary License Programs TOTAL TO REPORT | | | * 164 | 146 (89%) | 6 (4%) |

* Numbers vary between Tables 1 & 2 because Oregon completers earn degrees plus all TSPC requirements for licensure. GFU data identifies completers who earn a degree. Additionally, some completers earned degrees in previous years or completed licensure requirements without earning a degree.

Since AAQEP cares about the context of our data, not reflected in the table above are candidates who finished beyond the 1.5 -completers and help them across the finish line. They were able to qualify for licensure because of a multiple measures assessment. Others passed content exams and/or their TPA.

| Program | Cohort | Program Length | # Candidates | On time # / % | 1.5 time # / % |
|---------|--------|----------------|--------------|---------------|----------------|
| Administrative License | | | 12 | 11 (92%) | 1 (8%) |
| ESOL Endorsement | | | 8 | 4 (50%) | 2 (25%) |
| Reading Endorsement | | | 6 | 5 (83%) | 1 (17%) |
| SpED Endorsement | | | 6 | 3 (50%) | 0 |
| TOTAL TO REPORT | | | 32 | 23 (72%) | 4 (17%) |

E. **Summary of state license examination results**, including teacher performance assessments, and specification of any examinations on which the pass rate (cumulative at time of reporting) was below 80%.

2022-23
**AAQEP Initial Level Pass Rates:**