

George Fox University
Degree Completion
Program
2021-22



GEORGE FOX
UNIVERSITY

Be Known

Degree Completion Programs

George Fox University's degree completion programs seek to fulfill the university's mission by providing students with accessible, high-quality educational programs that enhance professional skills and foster intellectual and spiritual growth.

Adult Degree Program Admissions

Basis of Undergraduate Admission (Adult Degree Programs)

The university admits applicants who evidence academic interests and ability, moral character, social concern, and who would most likely profit from the curriculum and Christian philosophy of George Fox University. These qualities are evaluated by consideration of each applicant's academic record, test scores, recommendations, writing sample, and in some cases an interview. Applicants with a criminal record will be required to provide recommendations,

Transfer Credit

Students who have completed work at other educational institutions may be entitled to transfer credit by presenting official transcripts. George Fox University applies the accepted credits toward the general education requirements and electives. Certain criteria are involved in the evaluation:

1. Only course work with a C- or better grade will be accepted. (The GPA does not transfer. A student's GPA is computed on work at George Fox University only.)
- 2.

Adult Degree Program Requirements and Alternative Credit

In addition to coursework in a major, adult degree completion programs at George Fox University include general education coursework as well as the opportunity to gain credit through prior learning, licensure, and other alternative credit means.

George Fox Connect: Adult Degree Programs

Elementary Education

Alternative Credit

Credit for Prior Learning

George Fox Connect: Adult Degree Programs

George Fox Connect: Adult Degree Programs at George Fox University offers four majors, three minors, and one certificate program to adult students who are returning to college to complete their undergraduate degree.

The majors are unique alternatives to the traditional method of pursuing a college degree. Courses are designed to meet the needs and learning styles of working adults. Classes are online, with synchronous and asynchronous options.

Students study with other adults who share similar interests and concerns. Together they form an academic learning community, drawing from their own personal, professional, and technical backgrounds as they follow an intense program of classes and individual study.

Students who successfully complete the courses of their major program and the accompanying degree requirements such as general education and prerequisites are granted either a bachelor of science degree in project management (MPJM), or a bachelor of arts degree in psychology & mental health studies (PMHS), management and organizational leadership (MGOL), or healthcare administration (MGHA).

Through these programs, George Fox Connect: Adult Degree Program serves the needs of adult learners and helps them assess personal values, develop interpersonal skills, and enhance competencies in order to better contribute to the organizations and individuals they seek to serve.

George Fox Connect: Adult Degree Programs offers the following majors and minors:

BA - Healthcare Administration (Major and Minor)

BA - Management and Organizational Leadership (Major and Minor)

BS - Project Management (Major and Minor)

BA - Psychology & Mental Health Studies (Major)

Other adult degree completion programs offered at George Fox include Elementary Education.

George Fox Connect: Adult Degree Programs offers the following certificate programs:

General Education Requirements - George Fox Connect: Adult Degree Program

Overview

These requirements are only for students enrolled in George Fox Connect: Adult Degree Programs (Adult degree completion Elementary Education general education requirements can be found here). For traditional undergraduate students, please see the general education requirements posted in that section of the catalog.

Most students will complete all, or nearly all, of the below requirements prior to enrolling in the major cohort classes. Topics offered as a LACC 285 course will only meet one general education requirement per topic. Students should confer with an Enrollment Counselor.

All requirements are expressed in semester credits.

General Education Requirements

Bible and Religion (3 credits)

This requirement is met by Christian Faith and Thought, which is taken in residence as part of all George Fox Connect: Adult Degree majors. Students desiring to take an

LACC 260 Contemporary Healthcare 3 hours

LACC 261 Nutrition for Health & Wellness 3 hours

LACC 285 Selected Topics 3 hours

The LACC 285 topics that may meet the Health and Human Performance requirement are:

- Lifetime Fitness

Intercultural Experience (3 credits)

Choose one of the following:

- Basic Economics
- Cultural Anthropology
- Culture, Kin and Community
- Foundations of American Government
-

Complete the following:

MGHA 475 is optional and not required for Healthcare Administration majors.

MGHA 413 Healthcare Ethics 3 hours

MGHA 414 Healthcare Finance 3 hours

MGHA 427 Introduction to Healthcare Services 3 hours

MGHA 430 Legal Aspects of Health Services 3 hours

MGHA 432 Integrated Healthcare Systems 3 hours

MGHA 433 Leadership for Healthcare Professionals 3 hours

MGHA 436 Current Topics in Healthcare Administration 3 hours

MGHA 475 Field Experience 1-9 hours

Healthcare Administration Minor

Course Requirements

Students are required to obtain a minimum grade of C- in all courses taken for the minor.

Minor Requirements

Healthcare Administration Minor Requirements (18 hours)

Complete the following:

MGHA 414 Healthcare Finance 3 hours

MGHA 427 Introduction to Healthcare Services 3 hours

MGHA 430 Legal Aspects of Health Services 3 hours

MGHA 432 Integrated Healthcare Systems 3 hours

MGHA 433 Leadership for Healthcare Professionals 3 hours

MGHA 436 Current Topics in Healthcare Administration 3 hours

Bachelors (BA) in Management and Organizational Leadership

Overview

The management and organizational leadership major offers a 36-semester-hour course of study that is designed for working professionals in business, public, and non-profit organizations. This program offers an innovative curriculum that attains a balance of management, organizational, and leadership theory and practice. Through specific instruction and practical experience, students will learn how to successfully manage and lead people, teams, and organizations.

Degree Outcomes

- Function as self-directed learners who engage in continuous professional growth through the application of experiential learning principles and practices, and support the learning and growth of others.
- Express understanding of leadership and management functions, theories, and models; describe their own professional philosophy, and serve effectively as a team leader and a team member.
- Utilize the management tools, analytical methods, and research skills necessary to identify organizational problems and to formulate solutions for those problems.
- Apply the principles of organizational environment, design, systems, and change to facilitate improvements in operations and strategy.
- Exhibit effective leadership communication skills and an understanding of organizational communication strategies and methods.
- Describe how their understanding of ethics and Christian values informs their leadership and management practices in an organizational context.

Course Requirements

Students are required to obtain a minimum grade of C- in all courses taken for the major.

Major Requirements

Management Core (21 hours)

Complete the following:

MGOL 401 Organizational Behavior 3 hours
MGOL 403 Organization Theory and Design 3 hours
MGOL 404 Leadership Communication 3 hours
MGOL 407 Christian Faith And Thought 3 hours
MGOL 410 Financial Decision Making 3 hours
MGOL 413 Ethics for Managers 3 hours
MGOL 450 Strategic Management 3 hours

Mgmt and Org Leadership Coursework (15 hours)

Complete the following:

Management and Organizational Leadership Minor

Bachelors (BS) in Project Management

Overview

The Project Management program is a 36-semester hour program designed to guide students in becoming effective project managers, equipped with the knowledge, tools, and techniques advocated by the Project Management Institute (PMI) into a solid study of the theories, techniques, and approaches used by successful managers and leaders. Students who complete the program will be positioned academically to further their project management careers and to continue on to PMI certification, a commonly requested requirement of hiring managers.

Degree Outcomes

- Distinguish project leadership from project management in the organization and in projects.
- Explain their personal leadership style or approach.
- Apply leadership theories to project management situations.
- Explore virtual team leadership from a project perspective.

Course Requirements

Students are required to obtain a minimum grade of C- in all courses taken for the major.

Major Requirements

Project Management Minor

Course Requirements

Students are required to obtain a minimum grade of C- in all courses taken for the minor.

Minor Requirements

Project Management Minor Requirements (18 hours)

Complete the following:

MPJM 412 Waterfall Project Management Methodologies 3 hours

MPJM 418 Introduction to Project Management 3 hours

MPJM 419 Agile Project Management Methodologies 3 hours

MPJM 424 Project Risk Management 3 hours

MPJM 441 Change Management 3 hours

MPJM 442 Team Leadership and Management 3 hours

Bachelors (BA) in Psychology & Mental Health Studies

Overview

The Psychology & Mental Health Studies program provides learners with knowledge, skills, and abilities to pursue opportunities in these fields of study. Graduates of this program work in a variety of helping professions as well as enter into graduate programs of study in psychology, counseling, school psychology, and education.

Degree Outcomes

- Learn social science frameworks for interpreting the patterns and dynamics that operate in groups and families.
- Gain an appreciation for cultural and individual variety and uniqueness in how groups and families develop their patterns of interaction
- Identify theories, concepts, contextual variables, etc., which contribute to effective communication and demonstrate a growing sensitivity to cultural variables.
- Articulate the diversity of human experience and behavior

Major Requirements

Psychology & Mental Health Studies Coursework (36 hours)

Complete the following:

- PMHS 407 Christian Faith & Thought 3 hours
- PMHS 419 Child & Adolescent Development 3 hours
- PMHS 420 Adult Development & Aging 3 hours
- PMHS 421 Family & Group Dynamics 3 hours
- PMHS 424 Research Methods & Statistics 3 hours
- PMHS 427 Abnormal Psychology 3 hours
- PMHS 428 Interpersonal Communications 3 hours
- PMHS 432 Personal & Professional Ethics 3 hours
- PMHS 433 Addiction Disorders 3 hours
- PMHS 434 History, Culture, & Theories of Psychology 3 hours

Certificate in Behavioral Health

Overview

The Certificate in Behavioral Health program begins Spring 2021.

The Certificate in Behavioral Health from George Fox University provides students with coursework designed to demonstrate specialized knowledge in the study of human behavior and health outcomes. This certificate is designed for any SPS student who wants to pursue advanced learning in these areas, add an emphasis to their

Complete the following:

Not all courses are offered every year. The certificate is successfully finished when all certificate courses are completed with grades of C- or better and a certificate GPA of 2.0 or above.

LACC 241 Personality Theory in Everyday Life 3 hours

LACC 242 Exploring Psychology 3 hours

LACC 250 Managing Stress: Mind and Body 3 hours

LACC 251 Social & Ethical Psychology 3 hours

Degree Completion Elementary Education (ELED)

The degree completion Elementary Education program at George Fox University offers one major to adult students who are returning to college to complete their undergraduate degree.

This major is a unique alternative to the traditional meth

General Education Requirements - Elementary Education

Overview

These requirements are only for those students enrolled in the George Fox Elementary Education degree completion program under the School of Education (the Department of Professional Studies general education requirements can be found here). For traditional undergraduate students, please see the general education requirements posted in that section of the catalog.

Most students will complete all, or nearly all, of the below requirements prior to program admission and enrollment in the major cohort classes. Students should confer with an advisor prior to admission.

All requirements are expressed in Semester Credits.

General Education Requirements

Communications (6 credits)

Students must take a total of 6 credits including one college-level writing class as part of this requirement. The remainder may be completed with Speech and Communication courses.

Health and Human Performance (2 credits)

Students must take a total of 2 credits from the following areas: health, wellness, or physical activity.

Humanities (9 credits)

Students must take a total of 9 credits from the following areas: fine arts (including music and theater), history, literature, world languages, philosophy, religion, and Bible.

Intercultural Competency (3 credits)

Students must take a total of 3 credits from the following areas: cultural studies, geography, intercultural communication, world languages, etc.

Natural Science (3 credits)

Students must take a total of 3 credits from the following areas: biology, chemistry, environmental science, or physics, etc.

Social Science (6 credits)

Students must take a total of 6 credits from the following areas: psychology, sociology, economics, political science, and anthropology.

Bachelors (BS) in Elementary Education

Overview

The elementary education major offers a 60 semester hour course of study that is designed for the preparation of elementary school teachers with authorizations at the early childhood (age 3 years to grade 4) and elementary (grades 3-8) levels.

Alternative Credit

A maximum of 32 semester credits may be earned at George Fox University through examination or other non-classroom credit procedures. This includes all alternative

credit hours awarded for International Baccalaureate coursework are maintained by the registrar's office.

Prior Learning Assessment

Credit may be earned by submission of qualified non-collegiate training. Credit may also be earned via learning demonstrated through carefully constructed Life Learning Essays. Please see the Prior Learning Assessment section of this catalog.

Credit for Prior Learning

College-level learning occurs in many environments in addition to the traditional college classroom. Students in adult degree completion programs may earn college credit for learning outside of the classroom.

George Fox Connect: Adult Degree Programs

Adult Degree Program Course Descriptions

(Courses are listed alphabetically by prefix.)

Course Prefix	Subject
ASPD	Academic Success and Professional Development
ELED	Education
LACC	Liberal Arts Core Curriculum
MGHA	Healthcare Administration
MGOL	Management and Organizational Leadership
MPJM	Project Management Curriculum

ASPD

ASPD 185 Academic Tutorial

1 b This is an individual tutoring opportunity designed to help students learn university-level academic skills. Students concurrently enroll in a designated LACC, ASPD, or major course, and the content, activities, and assignments for that course provide the content for developing academic skills including listening and reading comprehension, note taking, writing, vocabulary, speech, and study skills. (16 weeks, 1 credit) Prerequisite: Enrollment in a designated LACC, major, or other ASPD course.

ASPD 195 Professional Assessment

1 b This course is offered in lieu of ASPD 215: Personal and Professional Assessment, and is designed for students who intend to submit professional certifications and do not intend to submit personal essays. Students will develop writing skills by articulating specific learning experiences, producing specific learning outcomes, and submitting professional certifications to the university through the Prior Learning Assessment process.

ASPD 215 Personal and Professional Assessment

3 b This course is designed to help students articulate their personal and professional learning as applicable for prior-learning assessment. Students will develop writing skills by practicing various writing strategies to promote analytical thinking and effective communication. Course content includes the development of lifelong learning skills.

ASPD 226 Developing a Professional Online Identity

3 b This course examines the role of social media in professional online identity development and its potential impact on careers. Topics include: Personal Branding; LinkedIn; Social Networks; Blogs & Websites; Online Privacy; Social Media for Social Good; Social Media Management Tools; Social Media Ethics and Privacy. The course is designed to provide something for everyone, from the novice to the more advanced.

ASPD 280 Becoming an Exceptional Student

3 hb For students who find the return to university-level work challenging, this is an intensive course designed to enhance a student's personal confidence through individualized instruction in study skills, methods, and tools used by successful college students.

ASPD 285 Selected Topics

1-3 b A scheduled class with topics chosen to meet the special needs and interests of students, faculty, or visiting professors.

ELED

ELED 260 Teaching, Schooling & Learning

4 hrs An overview of history and diverse social issues in education and an exploration of teaching as a career. Introduction to the teacher education program at George Fox University. Survey of learning theories and possible applications in the elementary classroom are explored. Prerequisite course.

ELED 324 Issues in Human Development

4 hrs This course examines human development with developmental psychology, learning theory, and theoretical and practical aspects of human development-birth through adolescence. Foundations in learning theory and their connections to developmental psychology and learning theory are explored. Foundational knowledge of exceptionalities is built. Included will be age-level characteristics and 2 792 reW*nBT/TT0 12 Tf304.

ELED 347 Pedagogy of the Arts in an Integrated Classroom

LACC

LACC 160 Introduction to Hiking and Backpacking
3 hrs

poetry, drama, film, memoir). Students will engage in peer workshops as they practice varied genres and complete a final project in a genre and medium of their choosing.

LACC 220 Religion and American Popular Culture

3 h This course will study the mutual influence and interaction of religion and American popular culture, focusing on themes in entertainment media, the internet, politics, sports, education, church, and civil religion. It gives attention to the ability to compare and contrast biblical Christianity with cultural expressions of religion.

LACC 221 U.S. in the 20th Century

3 h The aim of this course is to understand and evaluate important developments in the history of the United States during the 20th century. This course will give attention to the influence of selected events, trends, and key personalities in politics, religion, popular culture, and technology, and to their influence and application to the shape of our society today.

LACC 222 Writings of C.S. Lewis

3 h Once a self-described atheist scholar, C. S. Lewis has become one of the most widely read Christian apologists of all time. Best known for *The Chronicles of Narnia* and *Mere Christianity*, Lewis wrote more than 70 books in the mid-20th century. In this course, students will read a sampling of his nonfiction and his fiction as they explore the

LACC 223 Social and Cultural Diversity

3 h This course is designed to encourage students to develop multicultural awareness and competencies for working with people of diverse groups in society.

LACC 224 Narratives of the Old Testament

3 h This course examines how the identity of Israel was shaped by particular narratives in the Old Testament. Students will discover the influence of the social, cultural, historical, and religious context on the narratives. Students will learn how the narratives convey theological concepts and explore personal application of those concepts.

LACC 226 Jesus & Leadership

3 h This course will consider leadership through a New Testament lens, exploring the example Jesus provided in his years of ministry as presented in the Gospels.

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LACC 230 Introduction to Art

3 h This class will focus on the artistic world of painting, drawing, and sculpture and what is considered fine art in general. Our examination of these media through aesthetic, historical and critical analysis will broaden our understanding, appreciation, and experience of art and its role in our lives. The course material will be brought to you through slide shows, films, field trips, and class discussions via the discussion board. Assigned readings will enhance your ability to "see the experience" art in a new light.

LACC 231 Music Appreciation

3 h This course acquaints the adult degree completion student with a broad range of musical styles reflecting diverse cultures, including classical, jazz, and popular music. Various composers, performers, and their music are listened to and studied.

LACC 240 Facts & Myths of Social Media

3 b Social media is a term used to describe many online tools that make electronic social interaction possible. Through readings, video speakers, case presentations, and first-hand exposure to social media, this interactive course will provide students an opportunity to understand how social media is changing the way individuals think, interact, and engage. Students will explore the positive and negative effects of social media on the individual and on society.

LACC 261 Nutrition for Health & Wellness

3 b This course introduces students to the basic concepts of nutrition and its role in health, wellness, and prevention of chronic disease. Topics covered include nutrients (macronutrients and micronutrients), nutritional needs across the lifespan, weight management, fad diets, nutrition for exercise and sport, food safety, and food security. Further, this course will provide students with important information and tools in making personal dietary decisions

LACC 285 Selected Topics

3 b A scheduled class with topics chosen to meet the special needs and interests of students, faculty, or visiting professors.

LACC 295 Individualized Study

1-3 b Individualized study or supervised research in an area of special interest to the student which is outside the regular offerings of the major.

MGHA

MGHA 401 Organizational Behavior

3 b Course content focuses on organizational behavior models and practices and their application in work, group, and virtual teams. Emphasis is placed on group behavior and how group functioning affects organizational effectiveness.

MGHA 403 Organization Theory and Design

3 b This course provides an overview of the fields of organizational and management theory. It gives the student an understanding of the roles of management in fulfilling the mission and goals of the organization. Students are expected to apply management theory as they make decisions to solve organizational problems. Prerequisite: MGHA 401 Organizational Behavior.

MGHA 404 Leadership Communication

3 b From a leadership perspective, this course focuses on the role communication plays in creating a productive work environment. Students will build communication competencies through learning to use listening skills, emotional intelligence, purpose identification, audience analysis, strategy development, message design, and medium selection. Topics covered include the effective use of digital media and leadership communication in the context of networks, groups and teams, addressing internal and external audiences, as well as in conducting meetings and presentations. Prerequisite: MGHA 401 Organizational Behavior.

MGHA 407 Christian Faith And Thought

3 b The roots and origins of the Christian faith are investigated. Focus is placed on the history of Christianity, the influence of Christianity upon society, and how Christian values relate to managing people. Prerequisite: MGOL 401 Organizational Behavior

MGHA 413 Healthcare Ethics

3 b Inquiry and exploration into the problems of modern healthcare using ethical theories and reflection to articulate a range of possible solutions. Students will connect various contemporary healthcare issues with ethical theory and decision making. While there are many such issues, we concentrate on topics concerning access to healthcare, patient autonomy and informed consent, and the right to die. Prerequisite: MGOL 401 Organizational Behavior, MGHA 427 Introduction to Healthcare Services.

MGHA 414 Healthcare Finance

3 b In this course students will develop a foundational understanding of the financial operations of healthcare organizations including coding, budgeting and financial reporting, and provider compensation. Topics will also include decision-making with emphasis on various payment models and third-party payers. This course will enhance the student's decision-making skills by utilizing case studies and practical applications to real world situations. Prerequisite: MGHA 427 Introduction to Healthcare Services.

MGHA 427 Introduction to Healthcare Services

3 b Introduces the historical development and contemporary structure of healthcare services. Examines a wide range of delivery settings and providers, the role of government and regulatory bodies, sources of healthcare funding, and related current issues. Prerequisite: MGOL 401 Organizational Behavior

MGHA 430 Legal Aspects of Health Services

3 h In this course, the student will develop a strong foundation of healthcare laws enabling students to contend with legal issues facing administrators of healthcare organizations on a daily basis. Topics will include statutory laws, rules and regulations, patient rights, fraud and Anti-trust legislation and enforcement. Students will develop a solid understanding of the impact of relationships between the patient, payer, and provider on the American healthcare structure. Prerequisite: MGHA 427 Introduction to Healthcare Services.

MGHA 432 Integrated Healthcare Systems

3 h Examines the structure of integrated healthcare delivery systems from the perspectives of quality, access, and costs. Explores issues related to rural versus rural settings, managed care, reimbursement, regulatory requirements, and institutional accreditation. Prerequisite: MGHA 427 Introduction to Healthcare Services.

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MGOL 495 Individualized Study

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MPJM

MPJM 401 Organizational Behavior

3 b Course content focuses on organizational behavior models and practices and their application in work, group, and virtual teams. Emphasis is placed on group behavior and how group functioning affects organizational effectiveness.

MPJM 403 Organization Theory and Design

3 b This course provides an overview of the fields of organizational and management theory. It gives the student an understanding of the roles of management in fulfilling the mission and goals of the organization. Students are expected to apply management theory as they make decisions to solve organizational problems. Prerequisite: MPJM 401 Organizational Behavior.

MPJM 407 Christian Faith And Thought

3 b The roots and origins of the Christian faith are investigated. Focus is placed on the history of Christianity, the influence of Christianity upon society, and how Christian values relate to managing people. Prerequisite: MPJM 401 Organizational Behavior

MPJM 410 Financial Decision Making

3 b Topics covered will enable students to analyze and interpret both historical and estimated financial data used by management to conduct daily operations, plan future operations and develop overall business strategies. Prerequisites: MPJM 401 Organizational Behavior, MPJM 403 Organizational Theory.

MPJM 411 Introduction to Project Management

3 b Provides an overview of project management with a focus on the role of effective project management in achieving operational and strategic goals and

MPJM 418 Introduction to Project Management

3 b Required for Project Management majors and minors. Introduction to Project Management provides students an overview of project management with a focus on the role of effective project management in achieving operational and strategic goals. Students will be introduced to ways to integrate and manage projects in modern organizations, while keeping projects on schedule and within budget by using a systematic approach for planning, scheduling, and controlling projects. Students will learn about various methodologies for project delivery. Industry accepted project management software will be used to support the course material. Students will prepare a project plan at the first level of difficulty. Prerequisite: MGOL 403 Organizational Theory

MPJM 419 Agile Project Management Methodologies

3 b Required for Project Management majors and minors. Agile Project Management Methodologies provides students with experience using Agile Project Management methodologies with a focus on SCRUM. Students will explore the operational cycles of an Agile implementation in modern project management organizations. Students will be introduced to the various roles involved in Agile delivery and integration with the modern Agile life cycle. Students will participate in an Agile Project Management plan, delivering artifacts required of good Agile practitioners. Prerequisite: MPJM 412 Waterfall Project Management Methodologies

MPJM 421 Intermediate Project Management

3 b Focus on the behavioral and technical aspects of managing projects. The learner will explore various approaches for effectively managing team dynamics, project planning, monitoring and controlling activities. Students gain insight into project leadership and team management. The goal is to prepare students with the necessary knowledge related to effective project team management as well as project cost, quality, and performance in order to satisfy the business objectives and successfully manage the implementation of a project. Project management software will be used to support the course material. Students will prepare a project plan at the second level of difficulty.

MPJM 422 Project Management Practicum

1 b Guided practicum learning experience designed to support the application of project management tools, processes, and behavioral competencies in the implementation of a real-world project. Taken concurrently with MPJM 421.

MPJM 424 Project Risk Management

3 b Required for Project Management majors and minors. Project Risk Management provides a framework for approaching, evaluating and implementing project risk principles to obtain optimal project results. Students will understand a variety of methods deployed in the project management industry to manage and respond to risks in projects, including a variety of components that integrate into a complete risk attitude and appetite for an organization. Students will be introduced to tools and methods for project management. Prerequisite: MPJM 412 Waterfall Project Management Methodologies, MPJM 419 Agile Project Management Methodologies and MGOL 410 Financial Decision Making

MPJM 431 Operations Management

3 b This course introduces concepts and techniques for design, planning, and control of service and manufacturing operations. It provides basic definitions of operations management terms, tools and techniques for analyzing operations, and strategic context for making operational decisions. Prerequisites: MPJM 401 Organizational Behavior, MPJM 410 Financial Decision Making

MPJM 439 Ethics for Project Managers

MSBS

MSBS 407 Christian Faith And Thought

3 b The class focuses on how faith influences one's worldview, the influence of Christianity upon society, and how the Christian faith relates to helping people.

MSBS 429 Assessment and Referral

3 b This course covers the past, present, and future roles of human service related professions. Provides an overview of behavioral analysis and its implementation by direct service providers. Prerequisite: MSBS 421 Group and Family Dynamics

MSBS 430 Grant Proposal Writing

3 b Students will learn how to identify sources of funding and write grants for nonprofit organizations. Attention is also given to the processes of program design and evaluation. Prerequisite: MSBS 421 Group and Family Dynamics

MSBS 431 Contemporary Social Dynamics and Public Policy

3 b An exploration of behaviors, values, and attitudes in personal and social relationships as they affect the development of public policy. Prerequisite: MSBS 421 Group and Family Dynamics

MSBS 433 Addiction Disorders

3 b This course provides an overview of screening, intake, and assessment. It includes recognizing physical health problems, psychological effects, social effects, making recommendations about addiction education, outpatient and inpatient treatment. Topics include, but are not limited to, drug, gambling, and sexual addictions. Prerequisite: MSBS 421 Group and Family Dynamics, MSBS 427 Abnormal Psychology

MSBS 444 Social and Behavioral Studies Applied Research

3 b This course builds on the Research and Statistics course (MSBS 424). Students will further explore statistical procedures (with specific emphases upon inferential statistics), the Literature Review, and single-subject research designs. Prerequisite: MSBS 421 Group and Family Dynamics, MSBS 424 Research Methods and Statistics

PMHS

PMHS 407 Christian Faith And Thought

3 b The roots and origins of the Christian faith are investigated. Focus is placed on the history of Christianity, the influence of Christianity upon society, and how Christian values relate to the workplace.

PMHS 419 Child & Adolescent Development

3 b This course will introduce students to the theoretical and developmental approaches to child and adolescent development. Emphasis on a biosocial, psychosocial, and cognitive approach to development in childhood and adolescence is explored. Prerequisite: PMHS 421 Family & Group Dynamics

PMHS 420 Adult Development & Aging

3 b

PMHS 436 Cognition, Memory, & Language

3 b This course will explore the vast fields of cognitive psychology, memory, and language. Emphasis will be on developing the student's understanding of the historical and modern accomplishments of cognitive psychology, the many aspects of memory, and the development and application of the study of language.

Prerequisite: PMHS 421 Family & Group Dynamics

PMHS 437 Trauma & Coping

3 b This course will provide an overview and analysis of the concepts of acute stress, trauma, and how to cope with stress and trauma. An emphasis will be placed on crisis management, self-care, building safe relationships, generational trauma, and cultural implications of stress and trauma. Prerequisite: PMHS 421 Family & Group Dynamics

PMHS 475 Field Experience

1-9 b (Optional - by arrangement with the School of Professional Studies) Active internship in the social services field in which the student is employed or seeks employment. Prerequisite: PMHS 421 Family & Group Dynamics

PMHS 495 Individualized Study

1-4 b Individualized study or supervised research in an area of special interest to the student which is outside the regular offerings of the major.

Academic Calendar 2021-2022

Fall Semester

Fall Semester Begins..... August 3, 2021
Last Date for Special Student Class Registration..... September 3, 2021
Last Date for Adding Classes Online (without Instructor Approval)..... September 5, 2021
Labor Day Holiday (Newberg locations only)..... September 6, 2021
Last Day to Change Registration (Add/Drop)..... September 12, 2021
Last Day to Submit Application for Degree (Mid-Year Commencement Participation)..... September 12, 2021

Grade Responsibility..... November 7, 2021
Transfer Credit Transcript Due Date (Mid-Year Commencement Participation)..... 5:00 pm November 9, 2021

Academic Calendar 2021-2022

Summer Semester

Summer Semester Begins.....

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